

## **Cynthia Cuellar**

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### **Positive Qualities**

- Fully committed towards achieving in higher education and attaining a medical degree
- Quick ability to understand new concepts
- Accepts responsibility and works to exceed expectations.
- Maintains a positive outlook in difficult situations
- Perseverance despite the struggles presented by challenges
- Self-motivation and discipline
- Compassion towards others

### ***Education***

Alliance Gertz-Ressler High School

2013-Present

Weighted GPA : 4.10

Unweighted GPA: 3.95

Class rank: 1 out of 129

32nd Street. USC Middle School

2010-2013

### **Advanced Classes Taken Thus Far:**

- Honors English 10
- AP European History
- AP Spanish Language

### **Extracurricular and Volunteer Experiences**

*Young Choreographer*, Young Choreographers Project at Inner-City Arts

February 2015 - March 2015

- Collaborated with a dance mentor to choreograph a dance piece for the Mid-City Los Angeles community in six rehearsals

*Member of Youth and Power*, Gertz-Ressler High School

August 2014 - Present

- Helps the environment by cultivating community gardens and collaborates in school fundraisers for charities for non-profit organizations
- Creates social awareness of environmental issues by promoting on-campus events
- Takes part of community activities such as Aids Walk and Breast Cancer Walk

*Ambassador to USC Speech Empowerment Club*, Gertz-Ressler High School

February 2014 - Present

- Takes an active role in promoting the club to the student body at Gertz-Ressler High School
- Actively learns from USC students on how to develop public speaking skills
- Teaches new club members the basics about public speaking

*Student Technology Leader*, Gertz-Ressler High School

Winter 2013 - Present

- Works with IT faculty to address technological issues for teachers and students
- Teaches staff and students new software for educational purposes

*Math Tutor*, Richard Merkin Middle School

Fall 2013 - Present

- Supports middle school students in understanding math concepts in Algebra, Geometry, Arithmetic.

*Student Dancer*, Gabriella Everybody Dance

September 2006 - present

- Ballet
- Tap
- Modern
- Contemporary
- Practices various dance forms five days a week in a Mid-City Los Angeles community to serve as a positive space for youth and to prevent gang activity
- Performs annually in front of family and the community

### **Additional Skills**

- Actively seeks leadership roles in all extracurricular activities
- Efficient communication with peers and administration
- Works well under pressure