



**Every Student  
Matters  
Campaign**

**LCFF**

**recommendations**

**for positive school  
climate**

**We need solutions, not suspensions.** LBUSD students lost 12,230 days of instruction due to suspensions in 2012 -13, costing the District approximately \$513,695 in lost Average Daily Attendance (ADA) funding. When students are removed from class for behavior, the student goes away but the problem does not. We should invest Local Control Funding Formula (LCFF) resources in positive approaches to school discipline that address behavior and support all students' learning and engagement.



**1. Invest \$2.4 million to Implement LBUSD's Resolution on School Discipline Principles and Practices**

- 15 restorative practices counselors to implement restorative practices at 15 schools with the highest suspension rates **\$1.5 million**
- 2 district level restorative practices coordinators to provide district-wide development and coaching in Restorative Justice **\$250,000**
- 3 mental health professionals, 2 social workers, and 2 School-Wide Positive Behavior Interventions and Supports coaches to support both students and teachers **\$650,000**

**2. Do Not Use Supplemental or Concentration Funds for Police and Security**

Supplemental and Concentration funding is **specifically designed** to improve the experiences and success of LBUSD's highest need students. We need more restorative justice, counselors, and enrichment programs - not more police and security!

**3. Reduce Suspensions for Willful Defiance by 50% Every Year**

In 2012-13, 48% of all Long Beach Unified suspensions were for "willful defiance," which can mean almost anything, like when a student raises his voice or rolls her eyes. If willful defiance suspensions were eliminated, it could earn LBUSD approximately **\$246,573.60** in increased ADA next year.

**4. Reduce Suspension Rates with Targeted Goals for Most Impacted Students**

This is particularly important for African American students and students with disabilities, both of whom are **2 times more likely** to be suspended than other LBUSD students.

**5. Publish School Climate Indicators Quarterly to Track Annual Progress**

Collect, track, and publicly post data on all exclusionary practices AND newly implemented **positive alternatives to suspension**. This data should be broken down by school and student characteristics, including specific breakdowns for Cambodian, Laotian, Thai and other Southeast Asian students. This is especially important for LBUSD because we have a large Khmer population.

**6. Collect and Publish Data on Student Referrals to Law Enforcement**

Establish a system between LBUSD, Long Beach Police Department, Los Angeles County Sherriff's Department, and any other public or private agency assigned to LBUSD schools to collect and publish data on student referrals to law enforcement, citations/tickets and arrests.